#### REPORT OF THE COUNCIL ON MEDICAL EDUCATION

CME Report 4-A-12

Subject: Use of USMLE and COMLEX Items for Purposes Other than the Assessment of

Physicians and Physicians-in-Training

Presented by: David E. Swee, MD, Chair

.....

Policy H35.972[6] asks that our American Medical Association (AMA) "continue to monitor the use of questions developed for the USMLE and COMLEX by any group for purposes other than the assessment of physicians-in-training and report back to the House of Delegates by the 2012 Annual Meeting."

This informational report summarizes the literature that is publically available, for example from annual reports and on websites, related to the incorporation of items that were previously used in the United States Medical Licensing Examination (USMLE) or the Comprehensive Osteopathic Medical Licensing Examination (COMLEX-USA) in examinations for other health processionals.

# THE NATIONAL BOARD OF MEDICAL EXAMINERS AND USMLE EXAMINATION ITEMS

 The USMLE is a three-examination sequence that is sponsored by the Federation of State Medical Boards (FSMB) and the National Board of Medical Examiners (NBME®). The Composite Committee, which establishes policies for the USMLE program, has members representing the FSMB, the NBME, the Educational Commission for Foreign Medical Graduates (ECFMG®), and the public.<sup>1</sup>

According to the NBME Web site, testing, consultative, and research services are provided to a variety of organizations, including medical specialty boards and societies, the veterinary licensing board, and allied health professional organizations.<sup>2</sup> The non-physician organizations listed as working with the NBME, in addition to the veterinary licensing board, are the American Association of Medical Assistants; the American Board of Comprehensive Care; the American Board of Medical Genetics, which certifies both physicians and non-physicians; and the American Board of Physical Therapy Specialists.<sup>2</sup> Testing services include such things as exam development (conducting practice analyses, developing examination blueprints, selecting assessment methods) and item development (conducting item writing workshops, editing items, and facilitating item review meetings).<sup>5</sup>

Of the non-physician organizations working with the NBME, the only organization that is known to incorporate previous items from the USMLE is the American Board of Comprehensive Care (ABCC). The ABCC is an organization founded in 2007 to certify graduates of Doctor of Nursing Practice (DNP) programs.<sup>3</sup> The ABCC and the NBME reached an agreement in 2008 to develop and administer an examination for the certification of advanced practice registered nurses who are graduates of DNP programs.<sup>3</sup> According to the NBME, the certification examination uses items

37 "retired from the USMLE" and states that the examination serves a different purpose.<sup>4</sup> The

# CME Rep. 4-A-12 -- page 2 of 3

	Table 1 Pass Rates for the DNP Certi	fication Examination <sup>3</sup>
Year	Number Tested	Pass Rate for First-time Takers
2008	45	49%
2009	19	57%
2010	31	45%
examinations THE NATIO EXAM ITEM The COMLE	For non-physicians.  NAL BOARD OF OSTEOPAT  AS  X-USA is a three-level examin	THIC MEDICAL EXAMINERS AND COMLEX- ation developed by the National Board of Osteopa no published data on the use of any COMLEX-US

## CME Rep. 4-A-12 -- page 3 of 3

### REFERENCES

- 1. NBME Bulletin. Accessed at http://www.usmle.org/bulletin/overview/
- 2. NBME. Health Professions Services. Organizations that Work with the NBME. Accessed at http://www.nbme.org/HealthpProfessions-Services/affiliate-organizations.html
- 3. American Board of Comprehensive Care. History. Accessed at http://www.abcc.dnpcert.org/history.shtml
- 4. NBME newsroom. DNP certifying Examination -Q&A. Accessed at http://www.nbme.org/NewsRoom/DNP.html
- 5. NBME Annual Report 2010. Services for Health Profession Organizations. Accessed at http://www.nbme.org/PDF/Publications/Annual-Report.pdf
- 6. National Board of Osteopathic Medical Examiners. 2010 Annual Report. Accessed at http://www.nbome.org/NBOME.2010.Annual.Rept